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EXPERIENCE

Lecturer for the course “Modernity in the Arctic: Colonial and Post-colonial Experiences” University of Akureyri

Akureyri (IS) September 2018 - December 2018

Course description:

Since 1960, several former colonies have gained their independence, although the process is still ongoing (Third International Decade for the Eradication of Colonialism 2011-2020). Seven Non-Self-Governing Territories are remaining today, none of them located in the Arctic. This course explores the Arctic through the experiences of its peoples over the last few centuries, combining histories, literature(s) and anthropological analyses, leading to a critical understanding of the concept of “Post-colonialism”. The course includes also an overview of Arctic geopolitics.

Guest teacher:

Minninguaq Kleist, Head of Representation of the Greenland Representation to the EU, Brussels, “Modern Greenland”

Prof. Rachael Lorna Johnstone, PhD in Law, “Colonisation, Decolonisation and the Role of the United Nations”

28.09.2018: **Dr. Miklós Vassányi**, PhD in Philosophy, PhD in History, “The Earliest Reports of Encounters with the Inuit”

MAIN RESPONSIBILITY:

- Lecture planning, preparation and research
- Outlining the syllabus , including bibliography
- Inviting guest teachers
- Frontal teaching for both resident and long-distance students
- Checking and assessing students' work

Responsible for the Social Science Seminars (Félagsvisindatörg) University of Akureyri

Akureyri (IS) September 2018 - Ongoing

“Félagvisindatörg” are open short seminar on different Social Sciences topics held weekly at the University of Akureyri for both students and general public.

MAIN RESPONSIBILITY:

- Lecture planning
- Inviting speakers
- Checking and assessing students' work

Project Manager Icelandic Arctic Cooperation Network (IACN) arcticiceland.is

Akureyri (IS) February 2016 - Ongoing

The goal of the iACN is to facilitate cooperation amongst Icelandic public and private organizations, institutions, businesses and bodies involved in Arctic

issues – among other things in research, environment, education, innovation and monitoring, or other activity relevant to the Arctic region.

MAIN RESPONSIBILITY:

Project co-leader and project manager for **"Perception and Evaluation of Risk in the Arctic" (2017)**, developed with the University of Tromsø, the Arctic University of Norway (UiT), and the Arctic Safety Centre in Longyearbyen (Svalbard).

OTHER RESPONSIBILITIES:

- Engaging with local and international stakeholders to develop Arctic-focused projects
- Media and social media manager (Facebook and Twitter)
- Daily communication with Ministries, partners, and the network
- Website
- Developing projects and other initiatives
- Writing project proposals

**Communications Manager
International Arctic Science Committee (IASC)
iasc.info**

Akureyri (IS) February 2016 - Ongoing

The International Arctic Science Committee (IASC) is a non-governmental, international scientific organization. IASC is committed to pursue a mission of encouraging and facilitating cooperation in all aspects of Arctic research, in all countries engaged in Arctic research and in all areas of the Arctic region. Overall, IASC promotes and supports leading-edge multi-disciplinary research in order to foster a greater scientific understanding of the Arctic region and its role in the Earth system.

MAIN RESPONSIBILITIES:

- Disseminating information about IASC's Arctic scientific research among IASC's members, its partners and the public
- Engaging with IASC's partners to develop projects on how better communicate Arctic scientific research
- Correspondence with IASC members, the dispersed IASC Secretariat, other ICSU organizations, and other relevant international organizations including the Arctic Council
- Support of IASC's Scientific Committees, Programs, and Working Groups
- Organization of scientific meetings, the creation of agenda items and reports
- Assisting or representing the Executive Secretary at IASC meetings.

**Project Collaborator
"Menntaskólinn á Akureyri - GUX Nuuk Student Exchange Program",
Polar Law Institute (PLI)**

Akureyri (IS) and Nuuk (GL), August 2015 and April 2016

The “Menntaskólinn á Akureyri - GUX Nuuk Student Exchange Program” project has been developed by the PLI with the main aim of strengthening the relations between Akureyri and Nuuk. Three to Four students from each school have been selected to take part to one week abroad, first in Akureyri (August 2015), then in Nuuk (April 2016). Students attended classes, took part to cultural events, visited local main institutions and engaged in discussions with politicians in order to gain a better understanding of the hosting country.

MAIN RESPONSIBILITIES:

- managing and organizing activities for the students when in Nuuk
- finding and establishing new contacts in Nuuk to further develop the project in the next year/s
- Fostering communication among the participating students after the conclusion of the project
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**Senior Project Manager
Arctic Portal ehf.**

Akureyri (IS), 1st January 2014 - 30th April 2016

MAIN RESPONSIBILITIES:

Project manager for the EU-funded project “**Strategic Environmental Impact, Assessment of the Development of the Arctic/ Arctic Information Centre Initiative** (arcticinfo.eu)”.

Project manager for Arctic Portal website: Outlining and writing contents (examples of original contents developed by myself: Arctic [International agreements](#), [Arctic Cooperation](#), [Arctic Policy database](#)), Writing daily news regarding the Arctic, managing relations with partners and clients, developing market strategies.

Project manager for the Interactive Mapping System (<http://portal.inter-map.com/>) – researching data and outlining the contents of the maps for the Interactive Mapping System, applying for funding, seeking additional partners to improve development of the system, preparing marketing and outreach strategies.

Additional responsibilities:

- Political/legal advices on Arctic governance
- Writing scholarly and research based applications for funds
- Preparing Market Analysis for business proposals
- Seeking new partners and establishing new international collaboration
- Planning and organizing the workload
- Preparing scholar and research based presentations on various international issues
- Advising on EU policies, EU projects and EU calls
- Office and administrative support to include planning and organizing events, bookings

Advisor and collaborator

Project “Study on Lay and Traditional Knowledge” funded by the European Commission

Akureyri (IS). February 2014- April 2014

The project was led by Dr. Níels Einarsson, Director of Stefansson Arctic Institute in Iceland (www.svs.is) and prof. Antonio Garcia Allut from the University of La Coruna. The project was funded by the European Commission and aimed at identifying community-based monitoring and traditional knowledge projects in the European Arctic and collecting basic information regarding the projects.

Main Responsibilities:

- Researching on Arctic traditional knowledge
- Identifying methodologies for community-based researches
- Writing reports and evaluate EU projects dealing with traditional knowledge in the Arctic

Research Assistant (internship)

EU Arctic Forum

Brussels (BE) — August 2013- October 2013

Main Responsibilities:

- Advising on Arctic issues (business, environment, governance, shipping, and other issues relevant for both the EU and the Arctic)
- Writing documents/articles on EU's interests in the Arctic
- Arctic news update (released every 2 weeks)

EDUCATION

Háskólinn á Akureyri (University of Akureyri), Akureyri, Iceland

MASTER DEGREE IN POLAR LAW — August 2011-June 2013

Grade: 8,4/10

Thesis: “The EU, the Arctic, and Arctic Indigenous Peoples” (Supervisor: Dr. Timo Koivurova. The thesis is available at <http://skemman.is/en/item/view/1946/15764>)

Programme Description

Polar law describes the legal regimes applicable to the Arctic and the Antarctic. It is interdisciplinary, placing emphasis on relevant areas of public international law and social sciences. Subject areas include: environmental law; the law of the sea; sovereignty issues and boundary disputes on land and sea; natural resources governance; the rights of indigenous peoples in the North; self-government and good governance; economic development; Arctic security and Arctic strategies; and land and resource claims in Polar regions.

(<http://english.unak.is/humanities-and-social-sciences/faculty-of-law/polar-law>)

Main topics:

- **Co-operation and Governance in the Arctic:** “Good Governance, Accountability and Transparency”, “Comparative Arctic Governance”, “International Co-operation: Governance and Security”, “Arctic Human Development”, Societies and Cultures in the Arctic”
- **Law of the Sea**
- **Maritimes Industries and marine resources in the Polar Regions**

- **International Law:** “Public International Law”, “Customary Law of Indigenous and other societies in The Arctic” “The Rights of Indigenous Peoples”, “
- **Economic/ Business:** “Economies and Business in the Polar Regions”, “Development Economics”

Università Ca’Foscari (University of Ca’ Foscari), Venice, Italy

MASTER DEGREE IN CULTURAL ANTHROPOLOGY, ETHNOLOGY, ETHNO-LINGUISTIC – January 2007- March 2011

Grade 110 cum laudem/ 110

Thesis: " Seal-hunting in Angmagssalik (East Greenland)"

The study analyses the historical and ideological development of the anti-sealing campaign by Greenpeace in Canada and Europe, and specifically how it turned into law for the European Union against the social, cultural and economic value of seal hunting in Greenland, and specifically in the area of Angmagssalik. By combining historical and legal literature, statistics, analysis of Greenlandic economy, data and interviews gathered during a three-months-long fieldwork in East Greenland (mostly Tasiilaq and Sermiligaaq) during the Summer 2010, my research shows how the EU ban has heavily contributed to disrupt the economic relevance of seal hunting in Greenland. Furthermore, the study suggests that the so-called “Inuit exemption”, developed since the first ban in 1983, has not helped to protect Inuit’s interests, since EU legislators have not understood the market relevance of a social and “traditional” activity.

Main topics:

- Cultural and social anthropology
- Ethno-linguistics
- Ethnology
- History

Università Ca’Foscari (University of Ca’ Foscari), Venice (Italy)

BACHELOR DEGREE IN CONSERVATION OF CULTURAL HERITAGE (DEMO-ETHNO-ANTHROPOLOGICAL) — September 2002 –October 2006

Grade: 110/110

Thesis: “The relevance of speaking Catalan for Catalunya”

Main topics:

- Cultural and social anthropology
- History
- Literature
- Archeology

Universitat de Barcelona (University of Barcelona), Barcelona, (Catalunya, Spain)- Erasmus student exchange program

Courses taught in Catalan and Spanish; exams taken in Spanish

Main Subjects:

- Statistics for Social Sciences□
- Cultural and Social Anthropology□
- Geography and Cartography

LANGUAGES

Mother tongue: ITALIAN

Other languages*:

	Understanding		Speaking		Writing
	Listening	Reading	Interaction	Production	
English	C1	C1	C1	C1	C1
Icelandic	A2	A2	A2	A2	A1
Spanish	C1	C2	C1	C1	C1
Catalan	B1	B1	B1	B1	B1

***Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user
Common European Framework of Reference for Languages**

COMPUTER SKILLS

- Ability to work with several operating systems, including Windows and Mac OSX
- Good computer software/applications skills
- Proficient with MS Word, Excel, and PowerPoint
- Basic knowledge of Joomla! Software for websites
- Proficient in Social Media management

PEER REVIEWED PUBLICATIONS

F. Scarpa, "The EU, the Arctic, and Arctic Indigenous Peoples", in The Yearbook of Polar, Volume:6, 2014

Rachael Lorna Johnstone and Federica Scarpa, "Little Italy: Seeking a Niche in Arctic International Relations" 11(1) Nordicum Mediterraneum [2016]. [Open Access](#)

SELECTED REFERENCES

More references upon request

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NOTES

Starting time is negotiable